

Gregg Middle

500 Green Wave Boulevard
Summerville, South Carolina 29483

Grades 6–8 Middle School

Enrollment 1,164 Students

Principal Olin Thomas McCurry 843–871–3150

Superintendent Joseph R. Pye 843–873–2901

Board Chair Bufort "Bo" Blanton 843–873–8454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	23	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Good	Below Average	No
2004	Average	Below Average	No
2005	Average	Below Average	No

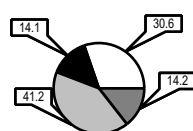
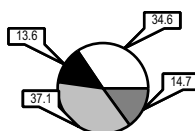
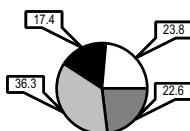
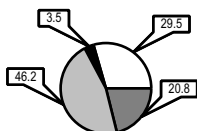
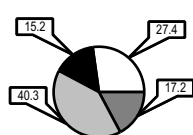
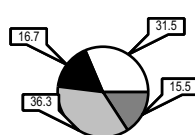
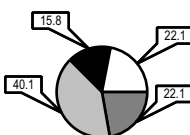
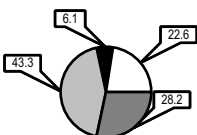
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,144	99.7	29.2	46.3	20.9	3.7	35.5	No	Yes
Gender									
Male	618	99.5	34.9	44.7	17.5	2.9	28.9		
Female	526	100.0	22.6	48.1	24.7	4.6	42.9		
Racial/Ethnic Group									
White	746	99.6	23.0	47.1	24.8	5.0	42.8	Yes	Yes
African American	326	100.0	43.4	43.1	12.5	1.0	20.0	No	Yes
Asian/Pacific Islander	26	100.0	20.0	56.0	24.0	0.0	40.0	I/S	I/S
Hispanic	29	100.0	30.4	56.5	8.7	4.3	21.7	I/S	I/S
American Indian/Alaskan	13	100.0	36.4	45.5	18.2	0.0	18.2	I/S	I/S
Disability Status									
Not Disabled	1,006	99.8	23.7	49.0	23.3	3.9	39.2		
Disabled	138	99.3	70.2	25.6	2.5	1.7	7.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,144	99.7	29.2	46.3	20.9	3.7	35.5		
English Proficiency									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,131	99.7	28.9	46.4	21.0	3.7	35.6		
Socio-Economic Status									
Subsidized meals	377	99.7	45.9	39.5	14.0	0.6	20.1	No	Yes
Full-pay meals	767	99.7	20.8	49.6	24.3	5.2	43.1		

Mathematics – State Performance Objective = 36.7%									
All Students	1,144	99.6	23.3	36.4	22.7	17.6	49.8	Yes	Yes
Gender									
Male	618	99.4	25.7	34.4	21.4	18.5	48.7		
Female	526	99.8	20.6	38.7	24.1	16.6	50.9		
Racial/Ethnic Group									
White	746	99.3	16.6	34.8	25.3	23.3	58.4	Yes	Yes
African American	326	100.0	38.3	39.3	15.6	6.8	30.8	No	Yes
Asian/Pacific Islander	26	100.0	20.0	32.0	44.0	4.0	56.0	I/S	I/S
Hispanic	29	100.0	26.1	39.1	26.1	8.7	43.5	I/S	I/S
American Indian/Alaskan	13	100.0	27.3	63.6	0.0	9.1	27.3	I/S	I/S
Disability Status									
Not Disabled	1,006	99.6	17.9	37.6	24.9	19.6	54.8		
Disabled	138	99.3	64.5	27.3	5.8	2.5	11.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,144	99.6	23.3	36.4	22.7	17.6	49.8		
English Proficiency									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,131	99.6	23.0	36.5	22.7	17.7	49.9		
Socio-Economic Status									
Subsidized meals	377	99.5	36.7	40.2	15.7	7.3	32.4	No	Yes
Full-pay meals	767	99.6	16.7	34.5	26.1	22.8	58.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,143	99.5	34.1	37.3	14.7	13.9	28.6
Gender							
Male	617	99.4	33.3	35.9	14.7	16.1	30.8
Female	526	99.6	35.0	39.0	14.8	11.3	26.0
Racial/Ethnic Group							
White	745	99.2	26.0	36.4	18.1	19.6	37.7
African American	326	100.0	52.5	37.6	7.1	2.7	9.8
Asian/Pacific Islander	26	100.0	16.0	60.0	20.0	4.0	24.0
Hispanic	29	96.6	43.5	39.1	13.0	4.3	17.4
American Indian/Alaskan	13	100.0	54.5	36.4	0.0	9.1	9.1
Disability Status							
Not Disabled	1,006	99.5	29.6	38.8	16.2	15.4	31.6
Disabled	137	99.3	68.3	25.8	3.3	2.5	5.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,143	99.5	34.1	37.3	14.7	13.9	28.6
English Proficiency							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,130	99.5	33.9	37.6	14.6	14.0	28.6
Socio-Economic Status							
Subsidized meals	377	99.7	54.1	33.4	8.1	4.4	12.5
Full-pay meals	766	99.4	24.1	39.2	18.0	18.6	36.6

Social Studies							
All Students	1,143	99.4	29.9	41.6	14.3	14.3	28.5
Gender							
Male	617	99.2	30.2	40.0	12.9	16.9	29.8
Female	526	99.6	29.6	43.3	15.8	11.3	27.1
Racial/Ethnic Group							
White	745	99.3	23.3	41.1	16.9	18.7	35.6
African American	326	99.4	43.7	43.7	7.8	4.8	12.6
Asian/Pacific Islander	26	100.0	12.0	64.0	20.0	4.0	24.0
Hispanic	29	100.0	47.8	17.4	17.4	17.4	34.8
American Indian/Alaskan	13	100.0	63.6	27.3	0.0	9.1	9.1
Disability Status							
Not Disabled	1,006	99.4	24.9	43.6	15.4	16.0	31.4
Disabled	137	99.3	67.5	25.8	5.8	0.8	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,143	99.4	29.9	41.6	14.3	14.3	28.5
English Proficiency							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,130	99.4	29.6	41.7	14.4	14.3	28.6
Socio-Economic Status							
Subsidized meals	377	98.9	45.7	38.4	9.1	6.7	15.8
Full-pay meals	766	99.6	22.1	43.1	16.8	18.0	34.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	394	99.8	37.5	39.6	18.8	4.1	22.9
	7	367	99.5	28.4	48.3	21.6	1.7	23.3
	8	404	99.3	28.2	48.7	20.3	2.8	23.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	32.0	39.4	24.2	4.3	28.6
	7	401	99.8	29.4	52.5	16.4	1.7	18.1
	8	388	99.5	25.9	46.7	22.8	4.6	27.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	394	100.0	17.7	39.7	23.3	19.2	42.6
	7	367	99.5	18.5	37.9	26.1	17.4	43.5
	8	404	99.3	29.4	47.6	13.3	9.7	23.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.7	15.6	30.8	34.3	19.3	53.6
	7	401	99.8	21.7	41.1	17.8	19.4	37.2
	8	388	99.2	31.5	37.3	17.3	13.9	31.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.7	37.7	32.7	14.6	15.0	29.6
	7	400	99.8	31.8	42.3	13.6	12.3	25.9
	8	388	99.0	32.7	37.0	16.2	14.2	30.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	99.4	28.8	39.7	17.2	14.4	31.6
	7	400	99.5	30.2	38.8	16.2	14.8	31.0
	8	388	99.2	30.3	46.2	9.8	13.6	23.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,164)				
Students enrolled in high school credit courses (grades 7 & 8)	28.5%	Down from 34.1%	23.0%	15.5%
Retention rate	6.2%	No change	2.6%	3.0%
Attendance rate	95.0%	Up from 94.5%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 3.0%	3.3%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	No change	3.3%	4.6%
Eligible for gifted and talented	19.0%	Up from 16.1%	24.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 11.0%	11.4%	13.6%
Older than usual for grade	5.9%	Down from 6.1%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Down from 5.3%	0.8%	0.8%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n= 73)				
Teachers with advanced degrees	42.5%	Up from 40.8%	55.3%	51.8%
Continuing contract teachers	78.1%	Up from 76.3%	80.5%	78.1%
Highly qualified teachers	90.3%	Up from 89.2%	90.3%	89.6%
Teachers with emergency or provisional certificates	8.3%	Up from 6.6%	4.5%	6.0%
Teachers returning from previous year	81.2%	Down from 81.6%	86.8%	85.4%
Teacher attendance rate	93.9%	No change	95.1%	94.9%
Average teacher salary	\$38,430	Up 2.9%	\$42,281	\$41,328
Prof. development days/teacher	9.5 days	Up from 9.1 days	12.1 days	11.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	No change	22.8 to 1	21.3 to 1
Prime instructional time	88.0%	Up from 87.5%	89.7%	89.3%
Dollars spent per pupil*	\$4,938	Down 2.6%	\$5,566	\$6,022
Percent of expenditures for teacher salaries*	61.2%	Up from 61.1%	62.4%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.2%	96.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is the largest of five middle schools in Dorchester District Two and exists to educate students to their highest potential in all aspects of learning. We currently have 70.5 teachers serving 1,122 students in grades 6-8 with an additional 32 students being served in an alternative setting. We are organized around an interdisciplinary team concept. Each team represents a heterogeneous population with wide interests, diverse socioeconomic backgrounds, and varying abilities. Each grade is structured as a school within a school.

To ensure that GMS students are exposed to cultural and life skills, exploratory courses are offered at each grade level. Block schedules, academic assistance, and advanced courses are offered to enhance and supplement our standards-based instruction.

Our students have excelled in many academic, athletic, and artistic competitions, including 1st place in region competition and 8th place in the State Mathcounts competition. Our 6th grade team placed 2nd, 7th grade team placed 3rd, and the 8th grade team was 1st in the District Two Quiz Bowl competition. Our band earned a superior rating at the South Carolina Directors Association Concert Festival. Gregg Middle School students enjoyed participating in various intramural, B-team, and JV sports. The GMS boys' baseball team was named District Champions, 43 students were named SC Junior Scholars, and 13 students qualified for Duke TIP. Our students and staff also supported many community efforts this year including raising over \$5,000 for cancer research through Relay for Life. We supported multiple activities and efforts in response to community needs by raising \$1,377.85 for UNICEF for tsunami relief efforts. Our Guidance Department and local community businesses held a successful annual Career Fair.

Gregg Middle School's challenges include a high transient population, pockets of poverty, and issues related to improving literacy. To overcome these challenges, we continue to work to improve our school's academic assistance program by extending learning time, providing staff development in literacy, and implementing a reading program known as Read 180 for struggling readers. Our efforts helped our Report Card maintain a 3.0 and improve AYP objectives, bringing us from 16 to 18 objectives met. We continue to support our advanced curriculum by implementing Advanced/Gifted curriculum in all core academic areas at all grade levels. We also continued our school-wide reading program, Reading Counts, logging over 1,650 books read and tested.

South Carolina PTSA acknowledged GMS for 100% membership. At Gregg, we are truly a family that strives to make a difference in the lives of others.

Olin T. McCurry, Principal
Steve Murphy, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	74	302	75
Percent satisfied with learning environment	91.7%	61.5%	60.0%
Percent satisfied with social and physical environment	80.8%	64.1%	58.7%
Percent satisfied with school-home relations	75.0%	78.8%	52.1%

*Only students at the highest middle school grade level at this school and their parents were included.